



2024 Primary 3 English Language Curriculum Information

TAO NAN SCHOOL
Established in 1904



Curriculum

Dear Parents/ Guardians,

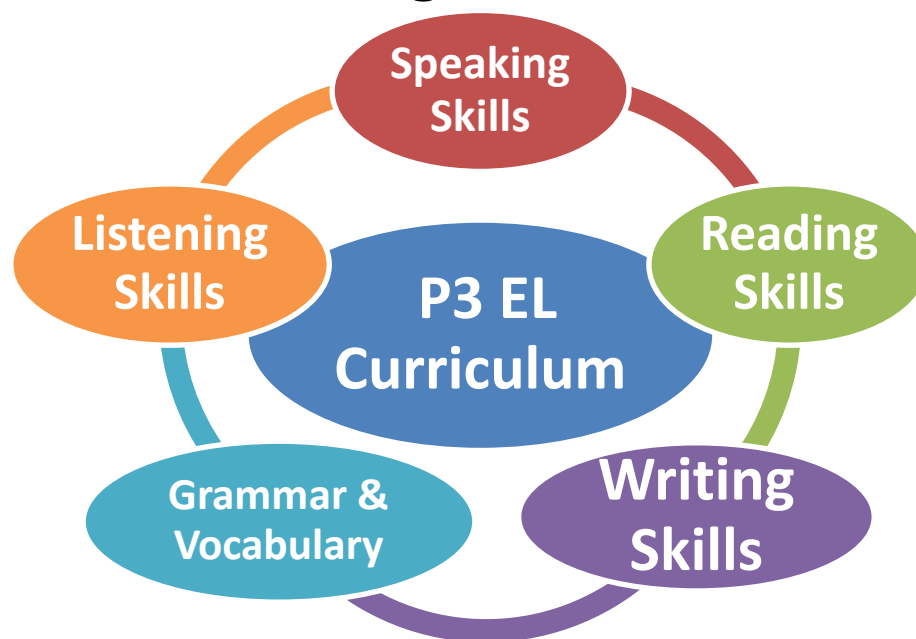
The following slides aim to provide you with relevant information about the Primary Three EL Curriculum.

We look forward to our home-school partnership to nurture and inspire in your child/ward a love for the language.

TAO NAN SCHOOL
Established in 1963

Aims of the curriculum:

- To develop confident, effective and affective communicator of the language;
- To equip our students with the language skills, and knowledge in standard grammar and vocabulary.



Listen, understand and appreciate a wide array of texts in standard EL.

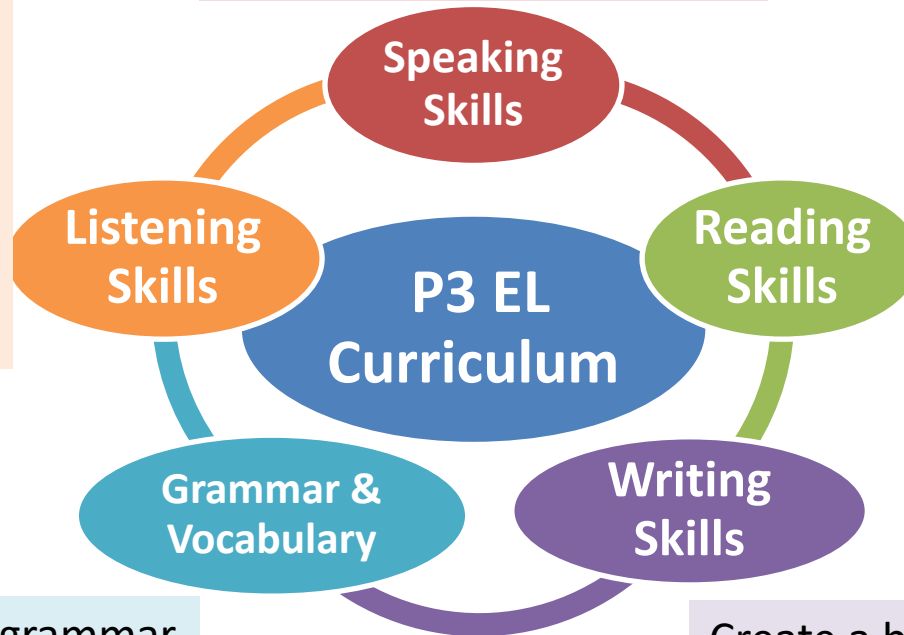
Develop positive dispositions to engage effectively when communicating or collaborating with others.

Speak in standard English that is grammatical, fluent for different purposes, audiences and contexts

Develop a positive disposition towards reading.

Read a variety of texts of increasing difficulty.

Read widely for enjoyment, knowledge and learning.



Use standard English grammar and vocabulary accurately and to communicate meaning and achieve impact.

Create a broad range of texts to engage readers.

Develop their voice and style in writing.

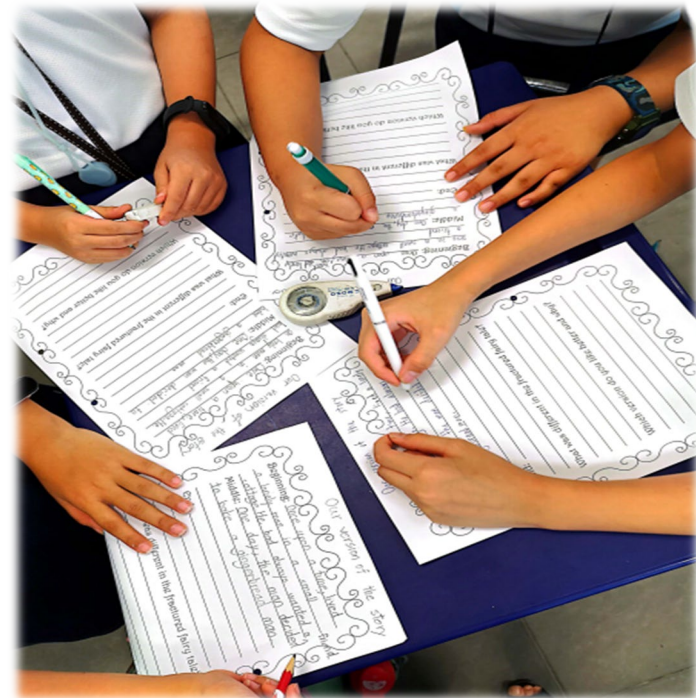




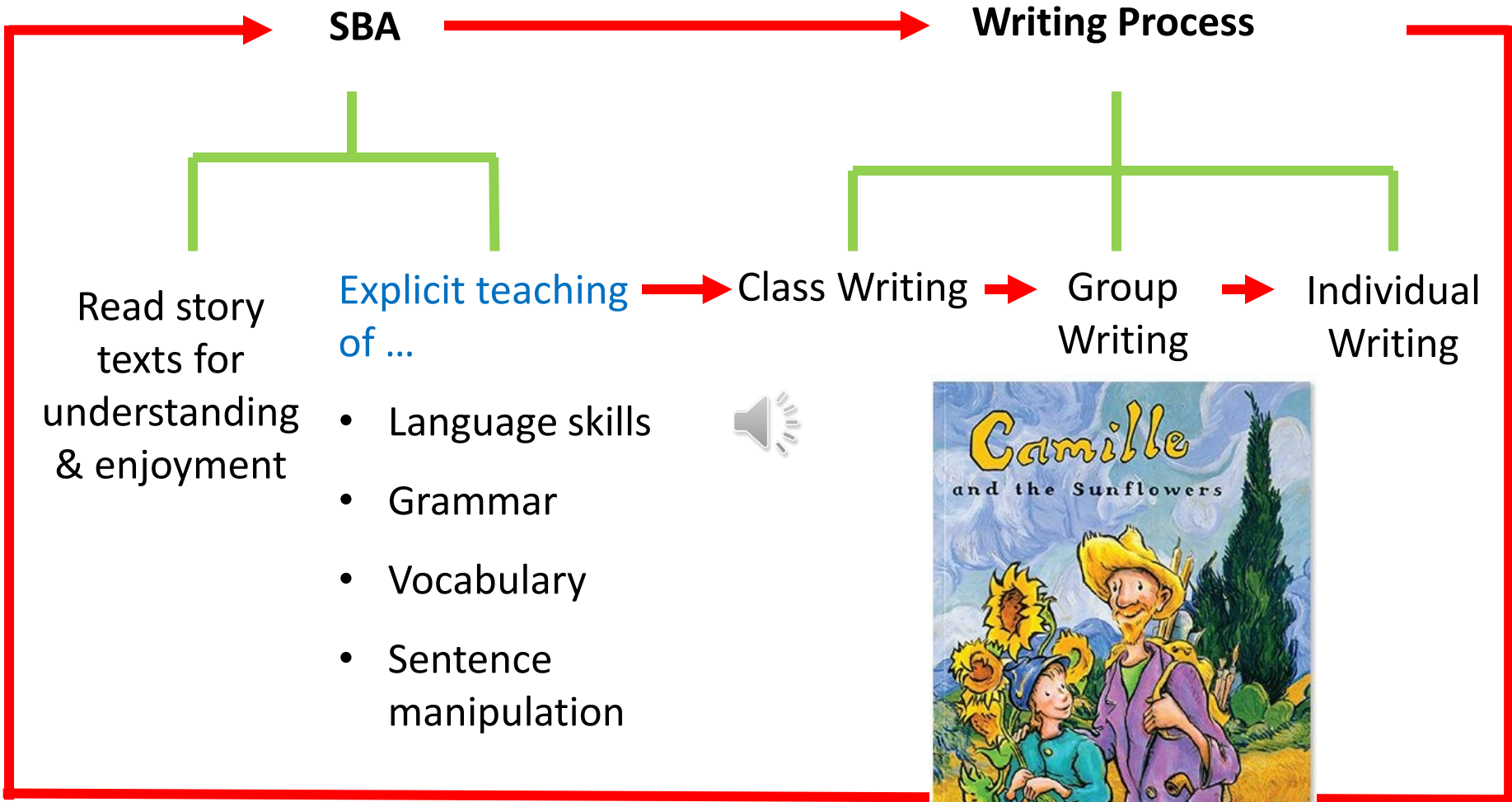
Pedagogy



Strategies for **T**eaching **E**nglish **L**anguage **L**earning **A**nd **R**eadng (STELLAR) approach is adopted to help students acquire English language skills through activities in listening, speaking, reading, writing and visual literacy.

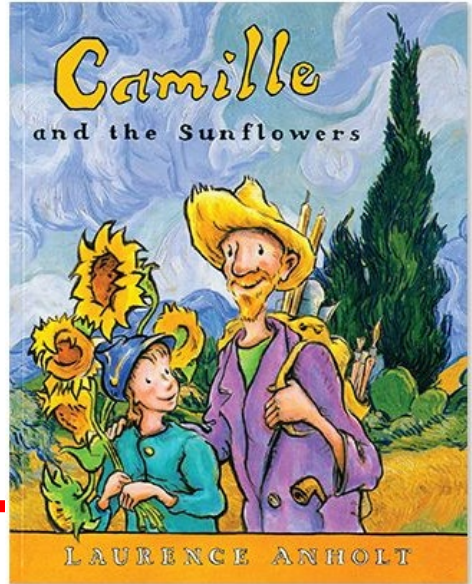


We begin teaching the English Language skills using the Shared Book Approach (SBA).



Read story texts for understanding & enjoyment

- Explicit teaching of ...
- Language skills
 - Grammar
 - Vocabulary
 - Sentence manipulation



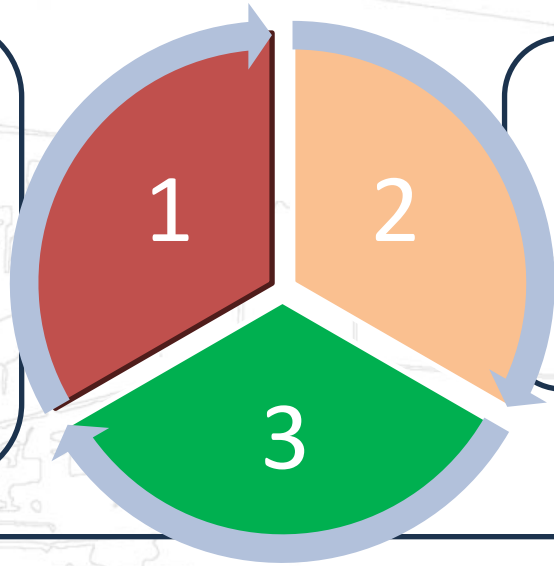


Assessment



Assessment

Removal of mid-year exam to deepen learning, reduce competition and stress among students to provide space for holistic development.



Teachers will assess students through a variety of tasks and gather knowledge about their students through classroom observations.

Teachers will give timely feedback to parents and students to act on it to improve their learning. In this way, students can reflect on how well they have learnt, making them self-directed learners.

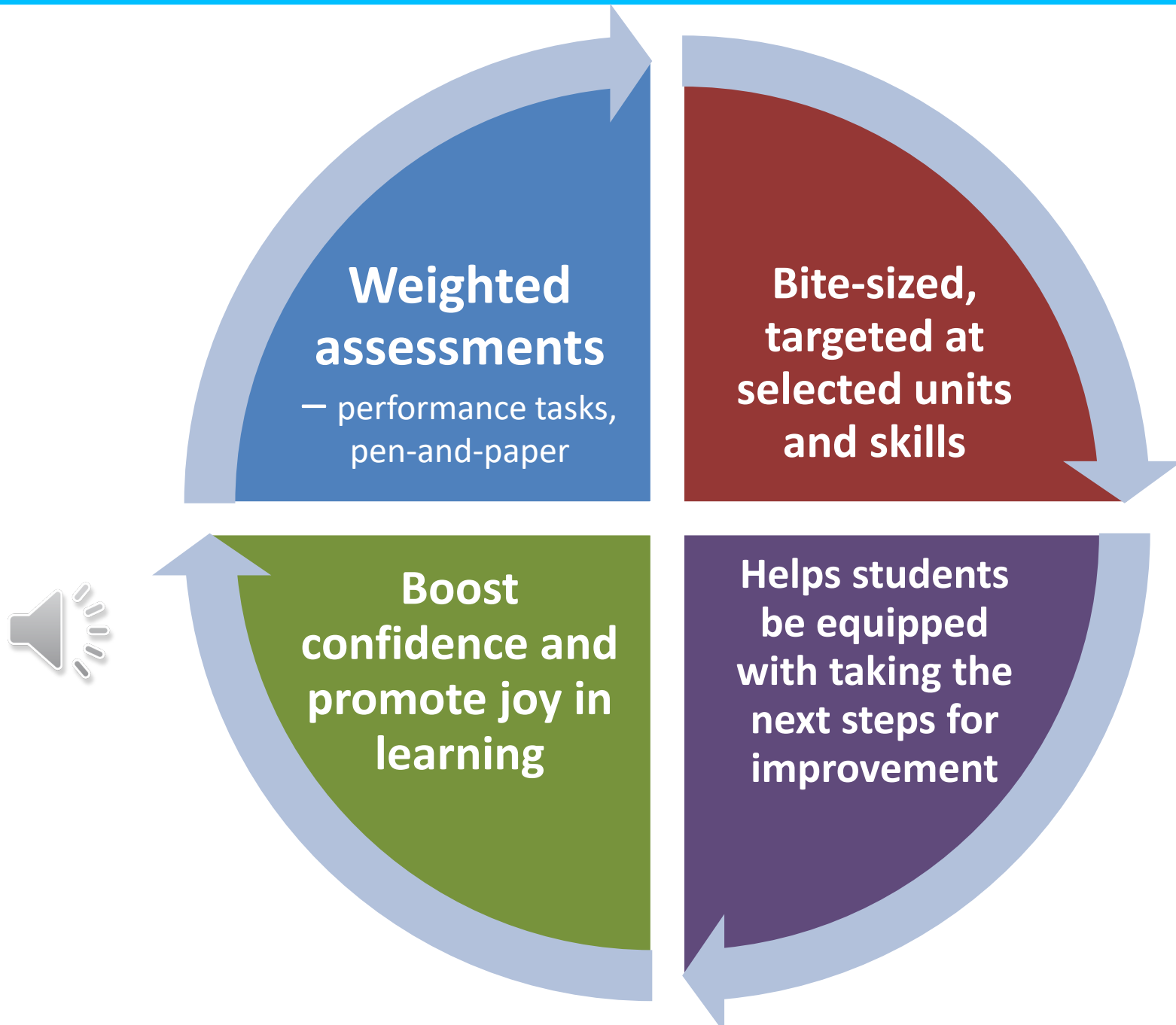


Removal of mid-year examination

- To reduce excessive competition and stress
- To provide space for holistic development, including 21CC (e.g., inventive thinking, adaptive thinking, communication skills and civic literacy)
- To deepen learning

Feedback on students' learning through daily work, teacher's observation and small performance tasks.







Home-School Partnership



Help your child develop good habits.

Cultivate the love for reading.

Guide your child in managing his/her school work and time.

Role modelling by speaking and practising positive communication skills.



Our students succeed when parents and the school work hand in hand.



Promote the Joy of Learning

- not over-emphasising academic performance
- focussing on your child's learning journey, rather than compare them to others

I want to go for soccer tryouts.

6/111
10!!!

Don't focus only on results

Encourage them to pursue their strengths, interests and try new things.

Let's do this!

Goals
✓90/100, A*
Get into xx school

Set goals together

Talk about their strengths, abilities and goals and how they can achieve them.

Why can't you be like your brother?

He's top in the class!

Don't compare

celebrate their successes instead of comparing with others.

Give your child the time and space to deepen learning.

I'M NOT WASTING TIME...



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...I'M PLANNING MY FIRST NOVEL!

Learning happens in different ways.

I'M NOT DISTRACTED...



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...I'M LEARNING HOW PLANES FLY!

Learning happens in different ways.

I'M NOT IDLE...



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...I'M DESIGNING A FUTURE CITY!

Learning happens in different ways.



~ THANK YOU ~